

Curriculum Vitae

Personal data:

Name: Prof. Dr. Ahmed Hussein Alsagheer Hasan
College: College of Education
Specialization: Foundations of Education
Academic Rank: Professor of Foundations of Education (Sohag University – Egypt),
2012.
Date of Birth: 22/12/1963
Marital status: Married

Contact details in Egypt:

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ahmed.elsaghir@edu.sohag.edu.eg

Qualifications:

1. Bachelor of Science and Education, Assiut University, Sohag Campus, Egypt. With grade of "very good with honor", 1985.
2. Special Diploma in Education, Foundations of Education, University of South Valley, Sohag Campus, Egypt. With grade of "very good", 1989.
3. Master in Foundations of Education, South Valley University, Sohag Campus, Egypt. With grade of "excellent", 1991.
4. PhD in Education, Major of "Fundamentals of Islamic and Social Education" from University of Pittsburgh, USA; and South Valley University, Egypt, in 1997.

Professional expertise:

1. Teaching assistant in Foundations of Education Department, Sohag College of Education, Assiut University. In 19/1/1986.
2. Assistant Lecturer in Foundations of Education Department, Sohag College of Education, South Valley University. In 27/10/1991.

3. Lecturer in Foundations of Education Department, Sohag College of Education, South Valley University. In 22/9/1997.
4. Assistant professor in Foundations of Education Department, College of Education, United Arab Emirates University. In 25/8/2000.
5. Assistant professor in Foundations of Education Department, Sohag College of Education, South Valley University. In 24/10/2005.
6. Associate Professor in Department of Education, College of Arts, Humanities and Social Sciences, University of Sharjah. In 1/9/2006.
7. Professor of Foundations of Education, College of Education, Sohag University. In 26/9/2012.
8. Head of Department of Education, College of Arts, Humanities and Social Sciences, University of Sharjah. From 2008 until 2012.
9. Professor of Foundations of Education, Department of Education, College of Arts, Humanities and Social Sciences, University of Sharjah. In 14/6/2015.
10. Vice Dean of College of Arts, Humanities and Social Sciences, University of Sharjah. In 2015/ 2016 till 2016/2017.
11. Head of Foundations of Education Department, College of Education, Sohag University. In 2017/ 2018 – Untill Feb. 2021.
12. Vice Dean of Quality Assurance Unit, College of Education, Sohag University. In 17/1/2017. UnTill Now.

Research activities:

1. Alsagheer, Ahmed Hussein (2021). Egyptian Universities and achieving requirements of future jobs In light of the Fourth Industrial Revolution, Sohag University, Accepted in Journal of Education. Vol. August.
2. Alsagheer, Ahmed Hussein (2019). Roles of the Teacher in the Development of Innovative Thinking in Government Secondary Schools from the Perspective of Students. Sohag University, Journal of Education. 64(2), 698-719.
3. Alsagheer, Ahmed Hussein (2019). Suggested Proposal to Support Governmental Higher Education Tuition-Free System and its Quality Assurance. . Sohag University, Journal of Education. 59(2), 2-33.
4. Alsagheer, Ahmed Hussein & Others (2016). The Educational Roles of family in United Arab Emirates society. Journal of Social Affairs, Vol. 33, No. 131, 9-44.

5. Alsagheer, Ahmed Hussein (2015). Teachers' Teaching Philosophies and its relationship with their professional practices in classrooms: A field Study in Sharjah Secondary public Schools. International Journal for Research in Education. College of Education, United Arab Emirates University, No. 37.
6. Alsagheer, Ahmed Hussein (2013). Educational Security for children between challenges and aspirations: A field study in United Arab Emirates society. Journal of Education, College of Education, Ain Shams University, Vol. 1, No. 36.
7. Bataineh, O. & Alsagheer, A. (2012). An investigation of social support and burnout among special education teachers in United Arab Emirates, International Journal of Special Education, Vol. 2, No. 22, 5-14.
8. Alsagheer, Ahmed Hussein (2011). Educational Implications in sharia sanctions and the extent of university students' awareness: A field study in United Arab Emirates society. Faculty of Education Journal, Ain Shams University, Vol. 1, No. 35, 165-214.
9. Alsagheer, Ahmed Hussein (2010). Teacher's professional responsibilities in the light of the constructivism theory: A field study in United Arab Emirates society. Future of Arab Education Journal, Vol. 17, No. 65, 232-183.
10. Alsagheer, Ahmed Hussein (2009). Learning communities, an entry to ensure quality in secondary schools: A field study in United Arab Emirates society. Journal of Education of Egyptian Society of Comparative Education, Ain Shams University, 12th year, No. 26, 157-197.
11. Alsagheer, Ahmed Hussein (2009). Building learning teams as an introduction to the school improvement: A field study. Journal of faculty of Education in Port Said, Egypt, No. 6.
12. Alsagheer, Ahmed Hussein (2009). School reforming and renewal of professional practices in school: A field Study. Journal of college of Education, Sohag, No. 25, 264-315.
13. Alsagheer, Ahmed Hussein (2008). Criteria of evaluating teacher performance: A proposed model. Journal of University of Sharjah. Vol. 5, Special Issue: Education and Psychology, 79-115.
14. Alsagheer, Ahmed Hussein (2008). Samples of problems faced by teaching staff which affects their professional performance: A field study in Sohag University. Journal of faculty of Education, Ismailia, No. 10, 7-56.

15. Khasawneh, Omar M. & Alsagheer, Ahmed H. (2007). Family – School partnership for enhancing pupil's learning: A proposed Model. Journal of Faculty of Education, No. 24, 47-72.
16. Alsagheer, Ahmed Hussein (2006). The educational role of university in achieving cultural security: Analytical study, circular of Culture and Development in Sohag, No. 19.
17. Alsagheer, Ahmed Hussein (2005). The role of practicing reflection in improving teacher performance: A field study in public schools, Journal of Education and Development, No. 32, 13th year.
18. Alsagheer, Ahmed Hussein (2003). Culture of Egyptian school in the 21st century: A field study in public schools. Journal of Education and Development, Ain Shams University, No. 27, 11th year.
19. Alsagheer, Ahmed Hussein (2002). Education as a way of facing sexual rape, Journal of college of Education, Assiut University, Vol. 18, No. 2.
20. Beheiri, K and Alsagheer, A. (2000). Teacher's professional expenses in public schools: A field study in Sohag City, Educational Journal, College of Education, Sohag, No. 15.
21. Alsagheer, Ahmed Hussein (2000). Educational requirements for using computers in Egyptian schools, Educational Journal, College of Education, Sohag, No. 15.
22. Alsagheer, Ahmed Hussein (1998). Social and educational dimensions of Students' violence phenomenon in secondary schools, Educational Journal, College of Education, Sohag, No. 13.

- **Researches published in local, regional and global conferences:**

1. Alsagheer, Ahmed Hussein (2020). A suggested proposal for developing Egyptian Universities' self-resources in the light of the comprehensive quality standards. First Scientific Forum for Quality Assurance "Developing public Universities from the perspective of Total Quality Management and the productive University as Approach for the development of self-resources". Sohag University.
2. Alsagheer, Ahmed Hussein (2018). Roles of the teacher in the development of innovative thinking in public secondary schools from the perspective of students. International Teacher Education Conference. USA, Indiana University, College of Education, Aug. 8-10, 2018.

3. Alsagheer, Ahmed Hussein (2015). Level of Reflective Practice of Faculty Members: A Field Study in University of Sharjah. Global Conference on Education, Costa Mesa, Los Angeles, California, USA. November 13-15, 2015.
4. Alsagheer, Ahmed Hussein (2015). Social and economic constraints associated with reluctance of teaching career: A field Study in public secondary schools in Sharjah, booklet of the Fifth Annual Education Conference "Education and teachers: Creating a Culture of Excellence inside Classroom", Abu Dhabi, Emirates Centre for Strategic Studies and Research.
5. Alsagheer, Ahmed Hussein (2014). Educational Conception of Al-Hasan Ibn al-Haitham, Conference on Arabs' and Muslims' History of Sciences, Sharjah, University of Sharjah.
6. Alsagheer, Ahmed Hussein (2013). Some dimensions of the emotional education in the Holy Quran: Analytical study in Sura Al Baqara, Annual International Quranic Conference (MUQADDAS III), Malaysia, Kuala Lumpur, University of Malaya.
7. Alsagheer, Ahmed Hussein (2012). Pedagogical dimensions in Islamic Sharia sanctions between theory and practice, International Conference on Researches in Islamic Studies, Islamic Studies Academy, University of Malaya, Kuala Lumpur, Malaysia.
8. Alsagheer, Ahmed Hussein et al. (2010). Human and Development in the vision of Dr. Sheikh Sultan bin Mohammed Al Qasimi, Seminar of Sharjah Declaration for Human; University of Sharjah.
9. Alsagheer, Ahmed Hussein (2009). Role of education in achieving human development: A theoretical study, Conference of Resources management in Muslim countries and communities: Challenges and Prospects, International Institute for Muslim Unity, Malaysia-Kuala Lumpur.
10. Alsagheer, Ahmed Hussein (2009). Funding governmental university education in Egypt: a vision for the future, conference of Higher Education between reality challenges and development visions, University Education Development Center, Assiut University.
11. Alsagheer, Ahmed Hussein (2008). Some entries to reform university education in Arab society: Suggested Proposal, conference on Higher Education in the Islamic World: Challenges and Prospects, International Islamic University, Kuala Lumpur, Malaysia.

12. Alsagheer, Ahmed Hussein (2007). Educational role for Muslim woman in the contemporary society: A vision for the future, conference of The Status of Muslim Women in Contemporary Societies: Realities and Prospects, International Islamic University, Kuala Lumpur, Malaysia, 268-215.
13. Alsagheer, Ahmed Hussein (2007). Considerations and Students assessment alternatives, Seminar on "learning disability with adults", United Arab Emirates, Dubai.
14. Alsagheer, Ahmed Hussein et al. (2005). Impact of the school building on users in elementary education stage in United Arab Emirates, Sixth Annual Conference of researches, Part II, Unites Arab Emirates University, Al Ain.
15. Alsagheer, Ahmed Hussein (2003). Professional Development Dimensions for the teacher of 21st century: A field study in United Arab Emirates society, Conference of teacher preparation for third millennium, College of Education, Unites Arab Emirates University.
16. Alsagheer, Ahmed Hussein, Al Beheiri, Khalaf (1998). A proposed plan for financing higher educational studies, conference of Education and Challenges of 21st century, College of Education, Tanta University.

Conferences and Symposiums:

- I have attended more than thirty conferences, and participated with researches in conferences held in:
 - Riverside University and Indiana University in United States of America.
 - Assiut University, Sohag University and Ain Shams University in Arab Republic of Egypt.
 - University of Malaya and International Islamic University in Kuala Lumpur, Malaysia.
 - University of Sharjah and Regional Centre for Educational Planning (UNESCO), Ministry of Education and United Arab Emirates University in United Arab Emirates.
- I have participated in organizing committees for a number of Conferences and educational forums:
 - Second International Conference on Arabs' and Muslims' History of Sciences at University of Sharjah, December 2014.

- Educational Forum for teachers, titled: "better practices bring out better outcomes", United Arab Emirates Ministry of Education, April 2015.
- I have co-chaired scientific sessions at local and international conferences and seminars including:
 - Conference of resources management in countries and human communities, challenges and prospects, International Islamic University, Malaysia, 2009,
 - Fifth International Arab Conference on Quality Assurance in Higher Education, University of Sharjah, March 2015.
 - Conference on Secondary Education; the reality and new trends, Dubai, February 2010.

Authored Books:

- **Individually Authored:**

1. Alsagheer, Ahmed Hussein (2021). Classroom management as Approach for the quality of professional practices in schools, Egypt, Dar Algeded for Publishing.
2. Alsagheer, Ahmed Hussein (2014). Foundations of Islamic education in the light of the Holy Quran and Sunnah, Jordan, Bright Prospects Publishers.
3. Alsagheer, Ahmed Hussein (2009). Learning communities "as a model to improve professional practices in schools", Jordan: Dar Ithraa for Publishing.
 - This book was awarded as the best authored book in the field of humanities sciences, University of Sharjah.
4. Alsagheer, Ahmed Hussein (2005). University education in Arab World: Reality challenges and visions for the future, Cairo, Alam Al Kotob.
5. Alsagheer, Ahmed Hussein (2005). Introduction to education and computer sciences, Cairo: Egyptian office for distribution of publications (EDP).

- **Cooperatively Authored:**

1. Alsagheer, Ahmed Hussein et al. (2015) Education and Teacher "Creating a Culture of Excellence in Schools", UAE, Emirates Centre for Strategic Studies and Research.
2. Alsagheer, Ahmed Hussein et al. (2012). Higher Education in Islamic world, management, syllabi and quality. Malaysia, IIUM Press.

3. Alsagheer, Ahmed Hussein et al. (2012). Towards redesigning the research in the Islamic studies "Foundation of Religion and Education". Malaysia, Higher Studies Academy, Malaya University.
4. Alsagheer, Ahmed Hussein et al. (2004). Practical education guide, United Arab Emirates University, College of Education.
5. Alsagheer, Ahmed Hussein and Dhawy, Bayoumy (2004). Professional Responsibilities, training program for mentors and school principals and their assistants on development axes for primary and secondary education, UAE University, College of Education and Ministry of Education and Youth.

Projects and Funds:

- 1- Research project: "The Educational Roles of Family between Challenges and Aspirations": A field study in United Arab Emirates Society.
 - I worked as the head of the project team.
 - The project was funded by 52,000 Dirhams.
- 2- Research project: "Styles of parental education and its relation of family communication": A field study in United Arab Emirates Society.
 - I worked as the head of the project team.
 - The project was funded by 54,000 Dirhams
- 3- Research project: "Academic adaptation and its relation of achievement performance on University of Sharjah students": A comparative study between high performance students and low performance students.
 - I worked as a member of the project team.
 - The project was funded by 50,000 Dirhams

Theses Discussion and Supervision:

- I have supervised 20 different master and PhD theses in:
 - Sohag University in Egypt
 - University of Sharjah in UAE
 - University of Creative Sciences in UAE.
- I have discussed number of theses in the field of Foundations of Education in College of Education, Sohag University, such as:
 - A proposed proposal for Academic Immunity for faculty members in Universities in the light of Egyptian legislation.

- A Proposed Perception to Develop the Culture of Digital Citizenship with Students of Technical Secondary Schools.
- I have discussed number of theses in the field of the history of education, such as:
 - Scientific and administrative life in Palestine until the end of the first Abbasid era (15-232H.)
 - Education in the first Abbasid era.
 - Education in Umayyad era.
- In the field of Islamic education, I have discussed a Master thesis, which was:
 - "Emotional Education in the Holy Quran, values and treatments, objective study".

Teaching Experiences:

- **Teaching in English Language:**
 - Course Name: Learning Communities.
 - Course Name: Cooperation between home, school and community

- **Teaching in Arabic Language:**

PhD Courses:

- Special theme for PhD students.

Master Courses:

- Introduction to Computer Science for master students.
- Special theme for master students

Diploma Courses:

- Foundations of education
- School organization
- School planning
- Projects in school administration
- Integrative experiences
- Practical Education
- Classroom and school administration
- Project

Bachelor Courses:

- Explorative educational experiences
- Learning communities
- Fundamentals of Islamic education
- Contemporary trends in kindergarten
- Introduction to Education
- Adult Education
- Moral Education
- Foundations of education
- Education & Society problems

Development of programs and courses:

- I have participated in developing a PhD program in “Foundations of Education”, based on credit hour system, College of Education, Sohag University, 2020.
- I have participated in developing a master's program in “foundations of Education”, based on credit hour system, College of Education, Sohag University, 2020.
- I have participated in developing a professional diploma program in “Educational Media”, based on credit hour system, College of Education, Sohag University, 2020.
- I have participated in developing a professional diploma program in “Quality and Educational reform”, based on credit hour system, College of Education , Sohag University, 2020.
- I have participated in developing a professional diploma program in “Planning and School Excellence”, based on credit hour system, College of Education , Sohag University, 2020
- I have participated in developing a number of programs in order to get Academic Accreditation for College of Education, UAE University, from 2000 till 2005 and the college has got the Academic Accreditation from NCATE organization.
- I have participated in developing vocational diploma program for teaching at University of Sharjah; academic accreditation has been obtained from Ministry of Higher Education in 2015.
- I have developed a number of courses description in Masters, Professional Diploma programs in teaching as well as bachelor's degree, all of which in United Arab Emirates University and University of Sharjah.

Coordination of programs and courses:

- I worked as the coordinator of “Foundations of Education” PhD program, Department of Foundations of Education, College of Education, Sohag University, 2019- 2020.
- I worked as the coordinator of “Foundations of Education” master's program, Department of Foundations of Education, College of Education, Sohag University, 2019-2020.
- I worked as the coordinator of “Planning and School Excellence” professional diploma program, Department of Foundations of Education, College of Education, Sohag University, 2019-2020.
- I worked as the coordinator of “Quality and Educational reform” professional diploma program, Department of Foundations of Education, College of Education, Sohag University, 2019-2020.
- I worked as Coordinator of Vocational Diploma Program in teaching, Department of education, University of Sharjah, 2013-2014.
- I worked as Coordinator of Kindergarten Bachelor Program, Department of education, University of Sharjah, 2015-2016.
- I worked as Coordinator of Practical Education Program, Department of education, University of Sharjah, 2008-2016.
- I worked as Coordinator of classroom and school administration course, Department of education, University of Sharjah, 2013-2016.
- I worked as Coordinator of course of "Islamic fundamentals of education", Department of education, University of Sharjah, 2007-2015.
- I worked as Coordinator of courses of "learning communities", "explorative experiences" and "Foundations of education", College of Education, United Arab Emirates University, 2002-2005.

Educational and Academic guidance to students:

- Guide to :
 - Students of Master in special education program, Department of Education, University of Sharjah.
 - Students of professional diploma in teaching, College of Education, United Arab Emirates University.
 - General Diploma in Education, Department of Education, University of Sharjah.

Teaching methods:

Using variety of methods, including:

- Electronic approaches: PowerPoint, blackboard, Video tape, transparencies, internet and discussions in virtual rooms.
- Team work and work papers
- Active learning, such as: brainstorming, collaborative learning, peer teaching, role playing, case study, classroom discussions, students presentations, giving lectures, general discussions and problem solving.

University and Community Serving:

- **University Serving:**
 - **Membership of scientific committees:**
 - I have participated as:
 - 1- A Head of Foundations of Education Department, College of Education, Sohag University. In 2017 – untill Now.
 - 2- Board Member of the College of Education, Sohag University. In 2017 – until Now.
 - 3- Member of the Editorial Board of the Educational Journal, College of Education, Sohag University. In 2017 – until Now. A member of committees in United Arab Emirates University, University of Sharjah and Sohag University.
 - 4- Chairman of committees on the level of College of Education, United Arab Emirates University, College of Arts and Social Sciences, University of Sharjah and College of Education, Sohag University.
 - **Promotion of professors and associate professors from local and regional universities:**
 - I have assessed the scientific productions for 21 different associate professors and assistant professors' participants who were promoted to the position of professor or associate professor at:
 - Abu Dhabi University and University of Sharjah, United Arab Emirates.

- Taibah University, King Saud University, University of Jeddah, Kingdom of Saudi Arabia
 - University of Petra, Hashemite Kingdom of Jordan University, Yarmouk University, University of Jordan and Al-Balqa' Applied University, Jordan.
- **Community Serving:**
 - **Workshops:**
 - I have carried out more than 20 workshops on various educational issues for the benefit of teachers and schools principals.
 - **Supervision of practical projects:**
 - I have supervised a number of practical projects carried out by school principals and teachers, one of these projects achieved the first grade in Principals Training Course, in Al-Ain, UAE.
 - **Evaluation of researches, studies and publications:**
 - I have evaluated more than 200 educational works, including educational researches, for a number of local and regional arbitrator scientific journals, some of these researches were issued by centers and educational awards in UAE.
 - **Arbitration in awards:**
 - Arbitrator member in:
 - Khalifa Award for Education
 - Sharjah Award for Excellence in Education,
 - Ras Al Khaimah for Educational Excellence Award
 - Owais Award
 - Rashid bin Humaid Award for Culture and Science,
 - Jumaa Al Majid Center
 - Dubai International Holy Quran Award.
 - **Membership of scientific associations:**
 - Member of Egyptian Society of Comparative Education and Education Administration, Arab Republic of Egypt.
 - Member of scientific council of UNESCO, United Arab Emirates.

Awards Achievements:

- Award for the best authored book in the field of education and humanities, 2009/2010.
- Incentive award to faculty members in the field of scientific research, 2011/2012.
- Incentive award to faculty members in the field of community service, 2012/2013.
- Incentive award to faculty members in the field of teaching, 2013/2014.
- Incentive award to faculty members in the field of scientific research, 2014/2015.
- Scientific Excellence Award from Sohag University, 2018/2019.
- College of Education Award for Innovation in scientific research, 2019/2020.

Certificates:

I have got more than 100 certificates of appreciation and thanks by local, regional and international associations for participating in conferences, workshops, arbitration, and supervision of projects and presidency of scientific sessions.



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فروع الجامعة بسوهاج
كلية التربية
إدارة شؤون الطلاب



شهادة

تشهد الكلية أن السيد احمد حسن الصغير حسن //

مخرج في دور م سنة ١٩٨٥ وحصل على درجة البكالوريوس
البيكنايس

في العلوم والتربية
شعبة الرياضيات بتقدير عام جيد جدا مع مرتبة المشرف

وقد حصل على مجموع وقدره (ستاثة وثلاثة وتسعون ونصف) درجة
من المجموع الكلي وقدره (ثمانون مائة وخمسة) درجة
وقد أعطيت له هذه الشهادة بناء على طلبه .

تحريرا في ١٠ / ١١ / ١٩٨٥

مسجل الكلية
١١١١١١١١

مدير الخرجين

الموظف المخصص

عميد الكلية

أ. د. محمد مصطفى



مطبعة الجامعة بسوهاج



كلية التربية بسوهاج
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(شهادة مؤقته)

وافق مجلس الجامعة بجلسته المعقده في ٨ / ١٠ / ١٩٨٦ م على منح

السيد / أحمد حسن السيد

دبلوم خاص في التربية بتقدير عام " جيد جدا "

إعتباراً من ٣ / ١٠ / ١٩٨٦ م

تحريراً في ٧ / ١ / ١٩٨٦ م

عميد الكلية

[Signature]

مدير الاداره

[Signature]

المراجع

[Signature]

المخصص

[Signature]

٢٠١ / مصطفى رجب

٩١٥٦٨
١٧ / ١ / ١٩٨٦ م
بند رسم الشهادة وقدره ٢٠٠٠٠ بالقسيمة رقم





كلية التربية بـسوهاج
الدراسات العليا والبحوث

شهادة

وافق مجلس الجامعة بجلسته المنعقدة في ١٣ / ١٠ / ١٩٩١ م على منح السيد / أحمد حسين السيد حسين

درجة: الباجستير في التربية تخصص "أصول التربية" بتقدير عام "ممتاز" .
إجتازها من ٥ / ١٠ / ١٩٩١ م وكان عنوان الرسالة :

" التسم الترموية المتضمنة في بعض الكتابات الشعبية بمحافظة بسوهاج -
دراسة تحليلية "

وقد أدى بنجاح امتحان المقررات الدراسية الموضحة بعد بالتقديرات المبينة قرين كل منهم

- | | |
|------------------|--|
| التقدير | المقرر |
|تياجسج..... | ١ - احصاء شقيدم |
|تياجسج..... | ٢ - التربية والفنون الاجتماعية المؤثرة عليها |

تحريرا في ٢٥ / ١ / ١٩٩١ م



يعتمد

عبد الحليم

د/ مصطفى وجدي



المراجع

المؤلف المختص

عبد الحليم

UNIVERSITY OF PITTSBURGH

Pittsburgh, Pennsylvania, U.S.A.

School of Education

Institute for International Studies in Education

This is to certify that:

Ahmed Hussein Alsagheer

was a visiting scholar in the Institute for International Studies in Education doing research on:

The Educational Role of the Political Parties in Egypt

March 10th, 1995 through March 9th, 1997

Don Martin
Dr. Don Martin,
Faculty Counterpart

John V. G.
Dr. Mark Ginsburg,
Co-Director, IISE

Michael Burman
Dr. Mureen Garsman,
Co-Director, IISE

Kenneth Metz
Dr. Kenneth Metz,
Dean, School of Education



27 February 1997
Date



University of Pittsburgh

Institute for International Studies in Education
University Center for International Studies
School of Education

2857 Forbes Quad#208
232 South Boulevard Street
Pittsburgh, Pennsylvania 15260
412-644-2248
Fax: 412-624-3009 or 412-644-3211
E-mail: IITSO-@PITT.EDU

February 12, 1997

Dr. Abdulmoniem Almashat, Director
Egyptian Cultural and Educational Bureau
1305 New Hampshire Ave., N.W.
Washington, D.C. 20036

Dear Dr. Almashat:

This is a brief report on the activities of Mr. Ahmed H. Alsagheer during his period as a system predoctoral visiting scholar at the University of Pittsburgh from March 1995 through March 1997. I am enclosing a more detailed report from Mr. Alsagheer's faculty counter part at the University of Pittsburgh, Dr. Don Martin. I also understand that he has already sent to you his own report (in Arabic) on his sabbatical experience.

I believe that Mr. Alsagheer has had productive experience while in the United States, enabling him to develop his knowledge concerning Foundation of Education. I know he has made significant progress in his dissertation and I am confident that he will be able to draw on his new knowledge when he returns to his teaching responsibilities in Egypt.

Thank you and your staff for facilitating Dr. Alsagheer's visit here. We look forward to continue cooperation between IISE and ECEB.

Sincerely,

Mark B. Ginsburg
Co-Director, IISE
Professor of Comparative Sociology of Education
Tel: (412) 648-1783; Fax:(412) 624-2609; E-mail: IISE@vms.cis.pitt.edu



University of Pittsburgh

Institute for International Studies in Education
University Center for International Studies
School of Education

3601 Forbes Quadrenon
27C South Boulevard Street
Pittsburgh, Pennsylvania 15260
412-624-1245
Fax: 412-624-2600 or 412-624-1817
E-mail: W7ED-@PITT.EDU

February 11, 1997

Dr. Abdulmoneim Almashar, Director
Egyptian Cultural and Educational Bureau
1303 New Hampshire Ave., N.W.
Washington, D.C. 20036

Dear Dr. Almashar:

This is a brief report on the activities performed by Mr. Ahmed H. Alsagheer during his sabbatical study leave at the University of Pittsburgh from March 10, 1995 through March 9, 1997. I understand that he has already forwarded to you his report (in Arabic) on his sabbatical experience.

I believe that Mr. Alsagheer has had good productive experiences while in the United States, one that has enabled him to develop his knowledge concerning the implications of the Foundations of Education in the U.S. (as well as other nations) for Egypt.

Mr. Alsagheer learned to use computerized search techniques in the library at the University of Pittsburgh. Through his library work he has utilized many books and articles on the topic of foundation of education as well as and other topics.

Mr. Alsagheer attended sessions of some graduate courses as well as participated in special meetings on the assessment of educational reform in Egypt.

Sincerely,

Dr. Don Martin
Dept. of Administrative and Policy Studies in Education



University of Pittsburgh

*School of Education
Administration and Policy Studies*

5831 Forbes Avenue
230 South Boulevard Street
Pittsburgh, Pennsylvania 15260
412-648-7181
Fax: 412-648-1784

To whom It May Concern:

This is to certify that Mr. Ahmed Hussein Alsagheer has successfully conducted and completed his Ph.D. dissertation during his study at the University of Pittsburgh in the School of Education. Mr. Alsagheer was here as a visiting scholar, for two years.

Mr. Alsagheer spent ample time working on his dissertation during his presence at the University of Pittsburgh. His dissertation is ready for defense.

Sincerely,

Don Martin

Don Martin
Counterpart Advisor

2/27/97



كلية التربية بسوهاج
الدراسات العليا والبحوث

شهادة

وافق مجلس الجامعة بجلسته المنعقدة في ١٦ / ٧ / ١٩٩٧ م على
منح السيد / أحمد حسن الصفتي
درجة : دكتوراه الفلسفة في التربية تخصص أصول التربية
إعتباراً من ١٦ / ٧ / ١٩٩٧ م وكان عنوان الرسالة :
" الدور التربوي للأحزاب السياسية في المجتمع المصري "

وقد أدى بنجاح إمتحان المقررات الدراسية الموضحة بعد بالتقديرات المبينة قرين كل منهم

التقدير	المقرر
مستجيب	تدريس فلسفة علوم الحاسب الآلي
مستجيب	تدريس فلسفة التخصص

تحريراً في ٢٥ / ١ / ١٩٩٩ م

مسجل الدراسات العليا

للمراجع

المدرّقات المقتضى

797
محمد
كلية
١٠٠ / مصطفى جاسب

797
١٠٠

وزارة التعليم بجمهورية مصر العربية
مكتب استشارات أسبوت
رقم التسجيل ١٠٧٧
تسلسل على نسبة الترتيب الثاني
من أصل ستوناً لها بلاس مخصص بمرتبات قرينة
فهم القدر
١٠٧٧

بتاريخ ٧٧ / ١٩٩٩ م

٩١٠
عدد رسم الشهادة بالتقدير ٩١٠